

# PROGRAM TIMETABLE ONLINE

 PCE2022 COPENHAGEN 4. - 8. JULY 2022

Online Conference Timetable

## MAIN CONFERENCE ONLINE

## ONLINE CONFERENCE

**Venue** Oxford Abstracts Online Program / Scandic Copenhagen (Streaming Online) (S)

Oxford Abstracts Online Program

Date	Monday 4 July	Tuesday 5 July	Wednesday 6 July	Thursday 7 July	Friday 8 July	All Days – Any time
06.00-8.45						Parallel Sessions & Poster Session
8.45-10.00		Main Plenary (S)	Main Plenary (S)	Main Plenary (S)	Main Plenary (S)	Pre-Recorded
10.00-10.30		Break	Break	Break		
10.30-11.45		Semi Plenary (S)	Semi Plenary (S)	Semi Plenary (S)	Closing Session (S)	Brief Individual Papers
11.45-13.00		Long Break	Long Break	Long Break		Individual Papers
13.00-14.30		Parallel Sessions (S)	Parallel Sessions (S)	Parallel Sessions (S)		Posters
14.30-15.00	Opening Session (S)	Break	Break	Break		
15.00-16.00		Parallel Sessions (S)	Parallel Sessions (S)	Parallel Sessions (S)		
16.00-16.30		Break	Parallel Sessions (S)			
16.30-17.00		Parallel Sessions (S)		Break		
17.00-18.00			Poster Session Online	Parallel Sessions		Recorded in person session (Streamed)
18.00-19.00	Social Gathering	Break	Break			
19.00-20.00	Zoom	General Assembly	General Assembly Cont.	Social Gathering		
20.00-21.00		Zoom	Zoom	Zoom		
21.00-22.00						
22.00-24.00	Encounter Group Zoom	Encounter Group Zoom	Encounter Group Zoom	Encounter Group Zoom	Encounter Group Zoom	
00.00-02.00						
02.00-06.00						



# ONLINE PROGRAM SCHEDULE

## Online Social Gatherings

MONDAY 4 JULY 2022 18.00-21.00 + THURSDAY 7 JULY 18.00-21.00

A social gathering online via Zoom that you access in the online conference program. It's a time to meet new and old friends among the online attendees. The in person attendees in Copenhagen can also attend these social gatherings.

## Online Encounter Group

MONDAY 4 JULY -- THURSDAY 7 JULY - 22.00-24.00

Each day after the in person program has finished there is an online encounter group space on Zoom accessed from the online conference program. Encounter groups are an open unstructured group format that comes with an invitation to meet with others across differences and explore freely what will unfold during our time together. The encounter group is not a therapy group, but an open space for meeting, exchange and growth. Our hosts Arina, Artemis and George drawing from their experience with online encounters, will welcome everyone in this unique person-centered meeting and facilitate a space of inclusion and open expression. We believe Carl Rogers would have tried this had he lived today..

## Online Presentations

MONDAY 4 JULY -- THURSDAY 7 JULY - 00.00-24.00

See PCE2022 Online Conference Program for sessions with online presenters present .

Online sessions can be viewed all the time .

## Online Poster Sessions

WEDNESDAY 6 JULY 16.00 - 18.00

Each day, after the in person program has finished, there is an online encounter group space on Zoom acces

## Online Conference Program at Oxford Abstracts

For the full online program schedule go to the PCE2022 Online Program:

<https://virtual.oxfordabstracts.com/#/event/2394/program>



# ONLINE PROGRAM

Brief Paper (15 min)		Online
Brief Paper 23	<b>Developing a scale on the therapists' embodiment of the core conditions (STEC)</b> Hiroyuki Uenishi, PhD <i>Osaka Ohtani University, Osaka, Japan,</i>	
Brief Paper 30	<b>From ego to eco-centred. Authenticity - Key to a more ecologically-sensitive way of living?</b> Awa Ottiger, MA <i>University of Nottingham, Nottingham, United Kingdom</i>	
Brief Paper 76	<b>Witnessing Sisyphus: Reflections and questions on supporting suicidal refugees on the Greek islands</b> Dimitra Mantzari, MSc <i>HIAS, Mytilene, Lesvos, Greece</i>	
Brief Paper 128	<b>Anoetic Consciousness: Breaking the Link Between Recovery of Negative Events and Experiential Emotion Regulation</b> Marie Vandekerckhove, PhD, MA Clinical Psychology, professor <i>Vrije Universiteit, Brussel, Belgium</i> <i>University of Ghent, Gent, Belgium</i>	
Individual Paper		Online
Paper 39	<b>Balancing Act Practice: Supporting Trainee Therapists' Life Balance Through Compassionate Yoga and Guided Journaling Practice</b> Chantal Riel, MA <i>Saint-Paul University, Ottawa, Canada</i> Soti Grafanaki, PhD <i>Saint-Paul University, Ottawa, Canada</i>	
Paper 40	<b>Adapting Emotion Focused Therapy for Youth: A Randomized Case Series of Clinical Process and Outcomes</b> Mirisse Foroughe, PhD, C Psych <i>Family Psychology Centre, Toronto, Canada</i>	

- Paper  
53      **'Help me become free of you': personhood, autonomy, and ecology in the pca and beyond.**  
Manu Bazzano, PhD,  
*Independent Scholar, London, United Kingdom*
- Paper  
70      **Emotion-Focused Mindfulness Therapy**  
Bill Gayner, BSW, MSW  
*Centre for Psychology and Emotional Health, Toronto, Canada*
- Paper  
71      **Touching the Earth: Mindfulness as an Embodied Social Practice in Community**  
Bill Gayner, BSW, MSW  
*Centre for Psychology and Emotional Health, Toronto, Canada*
- Paper  
83      **Emotion Focused Mindfulness Therapy for late-life anxiety: A randomized controlled trial with a wait-list control group**  
Stacey Hatch, PhD candidate  
*Queen's University, Kingston, Canada*
- Paper  
103      **Emotion Focused Mindfulness Therapy for late-life anxiety: A randomized controlled trial with a wait-list control group**  
Wayne Skinner, MSW  
*University of Toronto, Toronto, Canada*  
*Adler Graduate Professional School, Toronto, Canada*
- Paper  
104      **Empathy, Empathic Witnessing, and the Self**  
Arthur Bohart, PhD, professor emeritus  
*Santa Clara University, Santa Clara, CA, USA*
- Paper  
108      **Exploring Person-Centred Experiential (PCE) practitioners' experiences of working in settings which promote medicalised view of distress.**  
Alisha Cunningham, BA (Hons) Counselling and Psychotherapy Undergraduate  
*Edge Hill University, Ormskirk, United Kingdom*
- Paper  
118      **On Second Thought: Motivational Interviewing and the Essence of Being Human**  
Allan Zuckoff, PhD  
*Vital Decisions, Edison, NJ, USA*

- Poster  
13      **Effectiveness of Novice Clinical Psychology University Students Delivering Emotion Focused, Cognitive-Behavioral, and Psychodynamic Therapy**  
Teresita Borja-Alvarez, PhD, professoer  
*Universidad San Francisco de Quito, Quito, Ecuador*  
Micaela Jiménez-Borja, BA  
*Universidad San Francisco de Quito USFQ, Quito, Ecuador*
- Poster  
52      **How the Focusing attitudes help you to handle work-family conflicts for your happier life**  
Akiko Doi, PhD, professor  
*Kobe Gakuin University, Kobe, Japan*
- Poster  
68      **A Rasch Analysis of the Client Modes of Engagement Questionnaire**  
Micaela Jimenez-Borja, PhD, professor  
*Universidad San Francisco de Quito, Quito, Ecuador*
- Poster  
77      **Support Groups for Childcare Professionals Based on Basic Encounter Groups**  
Makiko Mikuni, PhD  
*Kyushu Sangyou University, Fukuoka, Japan*  
Michiko Chubachi, MA  
*Aoyama Gakuin University, Tokyo, Japan*
- Poster  
123      **The Empirical Status of Emotion-Focused Therapy**  
Scott Briggs, MA  
*Loma Linda University, Loma Linda, USAa*